

What Makes Me Me

[#self-identity](#) [#personal uniqueness](#) [#individuality](#) [#self-discovery](#) [#personal growth](#)

Explore the profound question of 'What Makes Me Me,' diving into the unique combination of experiences, values, and characteristics that shape our personal identity. This journey of self-discovery is essential for understanding your individuality and fostering personal growth, celebrating the distinct essence that truly defines you.

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Medical Ethics

"During their professional lives as doctors, medical students will regularly encounter ethical problems for which there is no clear-cut solution. The high profile given to malpractice cases in the press and the increasing disinclination of patients to accept a paternalistic approach from doctors mean that it is now more essential than ever for medical students to learn to cope with ethical issues early in their careers." "This book aims to help the reader steer a path through the often conflicting demands of personal belief, law, professional guidelines, ethical theories and common sense. Practical case histories involving issues such as euthanasia, abortion and informed consent bring the subject to life." "Ideal for medical students, it will also be useful to students of nursing and other professions allied to medicine."--BOOK JACKET.

Ethics In Action

Through the analysis of forty ethical dilemmas drawn from real-life situations, Ethics in Action guides the reader through a process of moral deliberation that leads to the resolution of a variety of moral dilemmas. Fosters critical thinking by evaluating the reasons people give to support their choices and actions Challenges the paradigm of moral relativism that often impedes efforts to resolve moral dilemmas Incorporates international perspectives often lacking in texts published for a U.S. audience

Clinical Ethics in Pediatrics

This volume provides a practical overview of the ethical issues arising in pediatric practice. The case-based approach grounds the bioethical concepts in real-life situations, covering a broad range of important and controversial topics, including informed consent, confidentiality, truthfulness and fidelity, ethical issues relating to perinatology and neonatology, end-of-life issues, new technologies,

and problems of justice and public health in pediatrics. A dedicated section also addresses the topics of professionalism, including boundary issues, conflicts of interests and relationships with industry, ethical issues arising during training, and dealing with the impaired or unethical colleague. Each chapter contains a summary of the key issues covered and recommendations for approaching similar situations in other contexts. *Clinical Ethics in Pediatrics: A Case-Based Textbook* is an essential resource for all physicians who care for children, as well as medical educators, residents and scholars in clinical bioethics.

Ethics and Research with Children

In this edited volume, a diverse group of scholars present and discuss challenging cases in the field of pediatric research ethics. After years of debate and controversy, fundamental questions about the morality of pediatric research persist: Is it ever permissible to use a child as a means to an end? How much authority should parents have over decisions about research that involves young children? What should be the role of the older child in decisions about research participation? How do the dynamics of hope and desperation influence decisions about research involving dying children? Should children or their parents be paid for participation in research? What about economic incentives for doctors, researchers and the pharmaceutical industry? Most importantly, how can the twin goals of access to the benefits of clinical research and protection from research risk be reconciled? Following an introductory overview by editor Eric David Kodish, the book is divided into three sections of case studies: Research Involving Healthy Children, Research Involving At Risk Children, and Research Involving Children with Serious Illness. Each case raises compelling ethical issues, and the analysis presented in each chapter illuminate the challenges posed across a wide spectrum of both research protocols and stories of individual case-based approach, this book provides a balanced and thorough account of the enduring dilemmas that arise when children become research subjects.

Practical Ethics in Clinical Neurology

Almost every neurologist encounters ethical issues daily. This exemplary ethics text meets the needs of students, residents, fellows, and practicing neurologists who want an accessible case-based text for learning, and it meets the needs of directors of medical student clerkships and residency programs in neurology who want an accessible case-based text for teaching. The book's case-based approach places key ethical principles into a practical, real-world context to aid in decision-making. Each chapter includes an outstanding array of learning features includes Learning Objectives, Clinical Vignettes, Questions to guide self-study and group discussions, Key Points, Key Words, Suggestions for Further Reading, and more. Clinical Pragmatism model helps readers analyze ethical issues in a clinical context. *Practical Ethics in Clinical Neurology* is a companion to the most highly respected ethics text in neurology and neurosurgery, Bernat's *Ethical Issues in Neurology*, 3rd edition.

Evidence-Based Medical Ethics:

In the modern practice of medicine, new challenges complicate the ethical care of patients. Today's times require a contemporary take on the concept of medical ethics. The idea for this textbook was born out of a need for a teaching resource that merges medical ethics theory with the practical needs of modern clinical medicine. In *Evidence-Based Medical Ethics: Cases for Practice-Based Learning*, the authors address what has been missing in existing text books and ethics courses to date – clear-cut ethical and legal guidelines that provide a method for the reader to learn how to systematically manage dilemmas seen in the everyday practice of medicine. The reader is guided through several "typical" patient scenarios and prompted by various questions that should be entertained by the treating health care provider. Then, relevant evidence-based medicine, legal precedent, and the ethical theory that applies to the situation are revealed. Often, finding the "best" ethical solution for each problem is automatic, as the solution often becomes self-evident during information-gathering. This general method is reinforced throughout the text with multiple different cases, using a practice-based approach by building on the reader's developing skills. Additionally, we have sought to emphasize a culturally competent manner in resolving these dilemmas, respectfully addressing issues of age, gender, and culture whenever possible. The main goal of *Evidence-Based Medical Ethics: Cases for Practice-Based Learning* is to assist the reader in adapting a patient-centered and evidence-based approach to dilemmas faced in their future practice of medicine.

Ethics in Physical Therapy: A Case Based Approach

A Case-Based Approach to Learning Ethics in Physical Therapy Ethics in Physical Therapy utilizes a unique case-based approach to teach students and clinicians how to apply theoretical concepts to real-world situations. The cases were carefully selected to encourage thinking and discussion. The accompanying text provides a framework to answer the “should” questions, such as “What should I do?” and “How should I act?” The format provides the opportunity to move beyond the individual realm, when appropriate, resolving issues within an institutional or societal perspective. The text is divided into two sections: “Ethics for the Physical Therapist” and “Types of Ethical Decisions: Case Analysis”. They are designed to integrate with one another, but, each section can also be used separately. Part I provides more didactic, foundational material, while Part II strives to apply ethical decision-making tools to relevant cases in physical therapy practice, with the second section focusing on case analyses. The purpose of Ethics in Physical Therapy is to give students and clinicians a lens through which to analyze contemporary ethical challenges. Philosophical theory within the text is limited to that which can be applied practically in the clinical setting. This book is not intended to be a work on ethical behavior, rather, it is designed to provide students and clinicians with a framework in which to approach the uncertainty of ethical decision making with tools to aid their inherent judgment.

Professionalism in Medicine

This book highlights concepts of professionalism in medicine such as ethical issues and both clinical and non-clinical challenges in patient care.

Bioethics, Public Health, and the Social Sciences for the Medical Professions

This unique textbook utilizes an integrated, case-based approach to explore how the domains of bioethics, public health and the social sciences impact individual patients and populations. It provides a structured framework suitable for both educators (including course directors and others engaged in curricular design) and for medical and health professions students to use in classroom settings across a range of clinical areas and allied health professions and for independent study. The textbook opens with an introduction, describing the intersection of ethics and public health in clinical practice and the six key themes that inform the book's core learning objectives, followed by a guide to using the book. It then presents 22 case studies that address a broad spectrum of patient populations, clinical settings, and disease pathologies. Each pair of cases shares a core concept in bioethics or public health, from community perspectives and end-of-life care to medical mistakes and stigma and marginalization. They engage learners in rigorous clinical and ethical reasoning by prompting readers to make choices based on available information and then providing additional information to challenge assumptions, simulating clinical decision-making. In addition to providing a unique, detailed clinical scenario, each case is presented in a consistent format, which includes learning objectives, questions and responses for self-directed learning, questions and responses for group discussion, references, and suggested further reading. All cases integrate the six themes of patient- and family-centered care; evidence-based practice; structural competency; biases in decision-making; cultural humility and awareness of the culture of medicine; and justice, social responsibility and advocacy. The final section discusses some challenges to evaluating courses and learning encounters that adopt the cases and includes a model framework for learner assessment.

Clinical Ethics in Pediatrics

This volume provides a practical overview of the ethical issues arising in pediatric practice. The case-based approach grounds the bioethical concepts in real-life situations, covering a broad range of important and controversial topics, including informed consent, confidentiality, truthfulness and fidelity, ethical issues relating to perinatology and neonatology, end-of-life issues, new technologies, and problems of justice and public health in pediatrics. A dedicated section also addresses the topics of professionalism, including boundary issues, conflicts of interests and relationships with industry, ethical issues arising during training, and dealing with the impaired or unethical colleague. Each chapter contains a summary of the key issues covered and recommendations for approaching similar situations in other contexts. Clinical Ethics in Pediatrics: A Case-Based Textbook is an essential resource for all physicians who care for children, as well as medical educators, residents and scholars in clinical bioethics.

Difficult Decisions in Surgical Ethics

This book provides a detailed guide to the ethical considerations involved when making decisions in surgery. Chapters feature a uniform format, which feature a case that represents a real-life problem, discussion of the medical indications of that issue, the latest available medical solutions, and related ethical considerations. In some cases, more in-depth debate is provided on why a particular decision should or should not be made based-upon ethical principles. Information boxes containing key statements and relevant data in clear easy-to-digest tables facilitates the reader in being able to assimilate the most important points covered in each chapter. *Difficult Decisions in Surgical Ethics: An Evidence-Based Approach* is a thorough review of ethical considerations in a range of surgical scenarios encompassing both adult and pediatric topics, training surgical residents, ethical care during a pandemic, critical care, palliative care, sensitivity to religious and ethnic mores, clinical research, and innovation. It is intended to be a vital resource for practicing and trainee surgeons seeking a comprehensive up-to-date resource on ethical topics in surgical practice. The work is part of the *Difficult Decisions in Surgery* series covering a range of surgical specialties.

Ethics and Information Technology

This series is directed to health care professionals who are leading the transformation of health care by using information and knowledge. Launched in 1988 as *Computers in Health Care*, the series offers a broad range of titles: some addressed to specific professions such as nursing, medicine, and health administration; others to special areas of practice such as trauma and radiology. Still other books in the series focus on interdisciplinary issues, such as the computer-based patient record, electronic health records, and networked health care systems. Renamed *Health Informatics* in 1998 to reflect the rapid evolution in the discipline now known as health informatics, the series will continue to add titles that contribute to the evolution of the field. In the series, eminent experts, serving as editors or authors, offer their accounts of innovations in health informatics. Increasingly, these accounts go beyond hardware and software to address the role of information in influencing the transformation of healthcare delivery systems around the world. The series also increasingly focuses on “peopleware” and the organizational, behavioral, and societal changes that accompany the diffusion of information technology in health services environments.

Artificial Intelligence and Bioethics

This book explores major bioethical issues emerging from the development and use of artificial intelligence in medical settings. The authors start by defining the past, present and future of artificial intelligence in medical settings and then proceed to address the resulting common and specific bioethical inquiries. The book discusses bioethical inquiries in two separate sets. The first set is comprised of ontological discussions mainly focusing on personhood and being an ethical agent of an artefact. The second set discusses bioethical issues resulting from the use of artificial intelligence. It focuses particularly on the area of artificial intelligence use in medicine and health services. It addresses the main challenges by considering fundamental principles of medical ethics, including confidentiality, privacy, compassion, veracity and fidelity. Finally, the authors discuss the ethical implications of involvement of artificial intelligence agents in patient care by expanding on communication skills in a case-based approach. The book is of great interest to ethicists, medical professionals, academicians, engineers and scientists working with artificial intelligence.

The Cambridge Medical Ethics Workbook

This new edition of *The Cambridge Medical Ethics Workbook* builds on the success of the first edition by working from the 'bottom up', with a widely praised case-based approach. A variety of guided exercises are supplemented by short papers and commentaries on legal and ethical issues, challenging readers to develop their own analyses and recommendations. Chapters cover death, genetics, new reproductive technologies, research, long-term care, mental health, children and young people, allocation of scarce resources, and general issues about autonomy and patient choice. An appendix discusses the use of this book in teaching, along with a full bibliography, list of Kennedy Institute keywords, and suggestions for further reading. An interactive CD-ROM packaged with the book provides extra cases, a glossary, legal references and the chance to record a personal learning diary. Its simple, clear style makes this book ideal for individual reference and as a set text for group teaching.

100 Cases in Clinical Ethics and Law

A 30-year-old Polish lady is admitted in labour. This is her first pregnancy and she is full term. She is in a lot of pain, her liquor is stained with meconium and the trace of her baby's heart is classified as pathological. Her grasp of English is limited. You have been asked to obtain her consent for a caesarean section.

Ethics, Law and Professional Issues

This practice-based textbook explores the ethical, legal and professional issues that characterise the field of healthcare. From seeking consent to upholding patient confidentiality, it examines a broad range of professional dilemmas from everyday practice. Detailed scenarios and engaging discussions help the reader understand how best to balance ethics, the law and professional codes of conduct in order to provide the best standards of care. Whether studying on an undergraduate nursing, midwifery or healthcare related programme or an experienced practitioner, this is essential resource for people working in healthcare looking to develop an ethically, legally and professionally sound approach to practice.

Informed Consent

The literature on informed consent and its ethico-legal significance in clinical practice has grown rapidly in recent years. This unique book offers a practical description of the principles of informed consent and their application in daily clinical practice. Written by a team of experts in medical ethics and law, the chapters use a case-based approach to elucidate the essence of consent and highlight the ways in which individual patients and diverse situations can shape and even challenge the fundamental principles of informed consent. A range of situations in both primary and secondary care are covered and the content is arranged conceptually to help emphasise certain recurrent and related themes. An informative and rigorous yet accessible text, *Informed Consent: A Primer for Clinical Practice* is an essential resource for healthcare professionals working in all medical fields.

Everyday Medical Ethics and Law

Everyday Medical Ethics and Law is based on the core chapters of *Medical Ethics Today*, focussing on the practical issues and dilemmas common to all doctors. It includes chapters on the law and professional guidance relating to consent, treating people who lack capacity, treating children and young people, confidentiality and health records. The title is UK-wide, covering the law and guidance in each of the four nations. Each chapter has a uniform structure which makes it ideal for use in learning and teaching. "10 Things You Need to Know About..." introduces the key points of the topic, Setting the Scene explains where the issues occur in real life and why doctors need to understand them, and then key definitions are followed by explanations of different scenarios. The book uses real cases to illustrate points and summary boxes to highlight key issues throughout. Whilst maintaining its rigorous attention to detail, *Everyday Medical Ethics and Law* is an easy read reference book for busy, practising doctors.

Practical Ethics in Clinical Neurology

Practical Ethics in Clinical Neurology: A Case-Based Learning Approach *Practical Ethics in Clinical Neurology (PECN)* is a case-based ethics textbook designed for readers who want a concise, accessible book to help them assess and resolve ethical challenges in everyday practice. With chapter topics and case content that reflect commonly encountered issues in adult and pediatric neurology, PECN meets the needs of students, residents, fellows, and practicing neurologists. With easy, web-based access to key guidance documents from the American Academy of Neurology, and references to important sections in Dr. James L. Bernat's "Ethical Issues in Neurology, 3rd ed." (the most highly respected ethics textbook in neurology), PECN helps readers focus on the essential ethical and professional considerations in each case. Directors of medical student clerkships and residency programs in neurology will find that PECN helps them meet the learning objectives of the AAMC, ACGME, and ABPN. "Look inside and explore..." - Case-based approach places key ethical principles into a practical, real-world context to aid in decision-making. - An outstanding array of learning features includes the following sections: Learning Objectives, Clinical Vignettes, Questions to guide self-study and group discussions, Key Points, Key Words, Suggestions for Further Reading, and more. - Clinical pragmatism model helps readers analyze ethical issues in a clinical context.

Ethics for Everyone

Most of us desire to be moral people, but too often we struggle to translate philosophical concepts about morality and ethics to everyday life. One way we can bridge this gap is by approaching ethics as skills that we can develop rather than a set of ideas we must grasp. Taking this practical approach, and writing especially for medicine, law, and business students trying to understand ethics in the real world Larry R. Churchill examines morality in the context of human experience. His book builds readers' understanding of ethics from the raw materials of moral life: the curiosity we feel when confronted with moral differences, the perplexities of practical life, and the satisfactions of moral growth. The book orients ethics around the skills that are needed for sound ethical reflection and deliberation, acknowledging that ethical issues change as we change, and their concerns extend over a lifespan. To Churchill, learning and honing these personal and relational skills is the fundamental work of ethics and the foundation for judicious use of more theoretical approaches. A succinct and compassionate guide to ethical living, this book draws from literature, as well as philosophical and religious writings. It encompasses both popular and underemphasized concepts, and demonstrates their centrality to ethics. Exercises and case studies reinforce the practical skills it teaches. Ethics for Everyone shows the wide range of skills and human capacities that make the field of ethics true to human experience. It is a book to be read and then re-read at life's major junctures.

Practical Ethics in Clinical Neurology

A Doody's Core Title for 2023! The go-to textbook on the increasingly important and rapidly evolving topic of medical ethics Ethical issues are embedded in every clinical encounter between patients and clinicians. In order to practice excellent clinical care, clinicians must understand ethical issues such as informed consent, decisional capacity, surrogate decision making, truth telling, confidentiality, privacy, the distinction between research and clinical care, and end-of-life care. This popular, clinically-oriented guide provides crystal-clear case-based coverage of the ethical situations encountered in everyday medical practice. Clinical Ethics introduces the proven Four Box Method—a much-needed pattern for collecting, sorting, and ordering the facts of a clinical ethical problem. This easy-to-apply system is based on simple questions about medical indications, patient preferences, quality of life, and contextual features that explain clinical ethics and help clinicians formulate a sound diagnosis and treatment strategy. In each chapter, the authors discuss case examples and provide analysis, comments, and specific recommendations. The book is divided into the four topics that constitute the essential ethical structure of every clinical encounter: Medical Indications, Preferences of Patients Quality of Life Contextual Features

Clinical Ethics: A Practical Approach to Ethical Decisions in Clinical Medicine, Ninth Edition

Medical ethics, sociology and epidemiology rarely arouse one's passion and can, as minor subjects within a busy curriculum, find themselves ignored by vast swathes of students. However, recent times have seen not only a greater general understanding of these subjects but also a greater appreciation of their role within modern medical practice. In addition, these subjects are increasingly appearing in exams and, more importantly, they will crop up in every field and at every level of future working lives. In writing this book, the authors hope to provide a springboard from which students can develop a reasoned ethical approach to dilemmas as and when they present, both within their practice of medicine and in the exam situation. The sociology and public health sections aim to provide key information on the theories and studies that have helped to shape the practice of these disciplines - topics that are all too often unacknowledged by medical students and doctors alike. In doing so, the authors hope to provide the essential facts on these subjects without leaving readers to wade through irrelevant material. It is hoped that all students might begin to enjoy evidence (as well as experience)-based medicine and appreciate its importance regardless of the medical or surgical careers that they pursue. More than 80 line artworks, tables and boxes present clinical, diagnostic and practical information in an easy-to-follow manner Friendly and accessible approach to the subject makes learning especially easy Written by junior doctors for students - authors who understand exam pressures Contains 'Hints and Tips' boxes, and other useful aide-mémoires Succinct coverage of the subject enables 'sharp focus' and efficient use of time during exam preparation Contains a fully updated self-assessment section - ideal for honing exam skills and self-testing Self-assessment section fully updated to reflect current exam requirements Contains 'common exam pitfalls' as advised by faculty Crash Courses also available electronically! Online self-assessment bank also available - content edited by Dan Horton-Szar!

Crash Course Medical Ethics and Sociology - E-Book

For more than 20 years, this title has provided scholars and students a highly accessible and teachable alternative to the dominant principle-based theories in the field. Raymond J. Devettere's approach is not based on an ethics of abstract obligations and duties but, following Aristotle, on how to live a fulfilled and happy life - in short, an ethics of personal well-being grounded in prudence, the virtue of ethical decision making.

Practical Decision Making in Health Care Ethics

Paternalism in the therapeutic relationship -- Duties to patient and family -- Deciding for others -- Medical research involving human subjects -- Physicians, third parties, and society.

A Casebook of Medical Ethics

Should every child be vaccinated before being allowed to go to school? Should children be allowed to refuse medical treatment even if it might save their life? Does the fetus or unborn child have any rights? Is it acceptable for a child's family to demand an expensive treatment despite uncertain benefits? If you are a healthcare professional involved in the care of children, how would you even begin to approach these dilemmas? This book provides a unique resource; it is a concise, practical case-based interactive workbook which will help the reader critically think about, and approach, ethical problems in child health. Its key features include an introduction to medical ethics in child health; a method to approach clinical ethical dilemmas; interactive case studies; and thought-provoking discussions. It will be particularly helpful for undergraduate medical and nursing students, post-graduate paediatric trainees, paediatric nurses and allied health professionals.

Ethics in Child Health

This book is addressed to all professionals concerned with the health care of children. It is, first and foremost, a teaching tool. It can be used for class discussion or case conferences with medical students or residents, nurses, and other staff in pediatrics or family medicine. It can also be used for self-teaching or continuing education by those already in practice. No one who reads this book is a beginner at moral reasoning. However, many may well be beginners at discussions that focus sharply on the ethical issues in medicine and introduce philosophical analysis. The goal is to clarify, conceptualize, and guide reasoning in order to come to conclusions that can be defended with good reasons. Case studies provide the most successful method of teaching medical ethics, posing the issues as they arise in real-life situations. The cases in this book are brief and rather skeletal in nature. This is partly to deflect the natural curiosity of those who are driven to seek more and more medical details, hoping thus to resolve the ethical issues or avoid them entirely. It also allows the reader to concentrate on one ethical issue at a time. In real life, of course, the hard questions arise often several at a time, embedded in a rich and complex medical and psychosocial background. As one must learn to walk before one can run, so it is wise to practice on cases where the key issue is highlighted.

Ethical Dilemmas in Pediatrics

This is a short textbook of ethics and law aimed primarily at medical students. The book is in two sections. The first considers general aspects of ethics (in the context of medicine); the second section covers the topics identified in the 'consensus agreement'. The content of medical law is not intended to be comprehensive and relates very much to the ethical issues. The law will be updated throughout including: consent in light of Mental Capacity Act; mental health law in light of Mental Health Act; end of life (depending on outcome of Burke case and the passage of the Joffe Bill); assisted reproduction in light of expected changes in HFEA. New guidelines to be added: the guidelines and processes around medical research are under review and likely to develop and change; GMC guidelines are under continual revision (the Burke case in particular may have direct impact, but it is also likely that the confidentiality guidelines will undergo revision particularly in view of the increasing importance of genetic data). The new legal aspects outlined above will require some changes to the ethical analysis: the ethical issues of new technology will be included (cloning; transgenesis and chimera, i.e. forming organisms from more than one species) and stem-cells; resource allocation ethics is moving on to examining a wider range of issues than covered in the first edition and this will be discussed; the whole area of mental disorder and capacity to consent is an active area of ethical research and the second edition would cover some of this new work.

Medical Ethics and Law

Ethical issues facing anesthesiologists are more far-reaching than those involving virtually any other medical specialty. In this clinical ethics textbook, authors from across the USA, Canada and Europe draw on ethical principles and practical knowledge to provide a realistic understanding of ethical anesthetic practice. The result is a compilation of expert opinion and international perspectives from clinical leaders in anesthesiology. Building on real-life, case-based problems, each chapter is clinically focused and addresses both practical and theoretical issues. Topics include general operating room care, pediatric and obstetrical patient care, the intensive care unit, pain practice, research and publication, as well as discussions of lethal injection, disclosure of errors, expert witness testimony, triage in disaster and conflicts of interest with industry. An important reference tool for any anesthesiologist, whether clinical or research-oriented, this book is especially valuable for physicians involved in teaching residents and students about the ethical aspects of anesthesia practice.

Clinical Ethics in Anesthesiology

Healthcare Professionalism: Improving Practice through Reflections on Workplace Dilemmas provides the tools and resources to help raise professional standards within the healthcare system. Taking an evidence and case-based approach to understanding professional dilemmas in healthcare, this book examines principles such as applying professional and ethical guidance in practice, as well as raising concerns and making decisions when faced with complex issues that often have no absolute right answer. Key features include: Real-life dilemmas as narrated by hundreds of healthcare students globally A wide range of professionalism and inter-professionalism related topics Information based on the latest international evidence Using personal incident narratives to illustrate these dilemmas, as well as regulatory body professionalism standards, Healthcare Professionalism is an invaluable resource for students, healthcare professionals and educators as they explore their own professional codes of behaviour.

Healthcare Professionalism

Well and Good presents a combination of classic and little-known cases in health care ethics. These cases, accompanied by information about the major ethical theories, give students a chance to grapple with the ethical challenges faced by health care practitioners, policy makers, and recipients. The authors' narrative style and leading questions provoke interest and engagement, while allowing readers to work through complicated issues for themselves. This fourth edition includes an expanded discussion of feminist ethics, as well as new cases addressing pandemic ethics, humanitarian aid, the social determinants of health, research and Aboriginal communities, and a number of other emerging issues.

Developing Organization Ethics in Healthcare

One of the most difficult issues that confronts veterinarians and staff today concerns the profession's obligation to the animal and the sometimes conflicting demands from clients, peers and society. The veterinarian's role has become more complex with new ethical challenges posed by issues such as growing public awareness regarding animal welfare, increasing economic value of companion animals, growth of veterinary specialization, experimentation with alternative and complementary medicine, and concern for pain management and mental well-being of animals. Written by an acknowledged pioneer in veterinary ethics, An Introduction to Veterinary Medical Ethics addresses the ethical challenges that veterinarians face daily as they seek to balance obligations to animal, client, peers, society and self. The book offers a highly readable and approachable introduction to the nature of ethical theory, reasoning and decision-making, and its practical application to veterinary medicine. Now with over 100 real-life veterinary case histories and analysis, this edition also includes new discussions of animal pain, distress and happiness, ethics of critical care, alternative medicine, legal status and value of animals, and Aesculapian authority. An Introduction to Veterinary Medical Ethics: Theory and Cases, Second Edition is recommended as essential reading for all veterinary students and practitioners, as well as those interested in general animal welfare. New edition from an acknowledged pioneer in veterinary ethics Addresses ethical challenges that veterinary medicine, with over 100 real-life cases Includes new discussion of legal status and value of animals, alternative medicine, Aesculapian authority, ethics and critical care, and animal pain, distress and happiness Ideal for veterinary students and practitioners

Well and Good - Fourth Edition

Struggling to understand ethics? Feeling lost when trying to handle moral dilemmas in professional practice? Worried about helping patients to make decisions in an ethical way? Nursing Ethics is an introductory text which enables you to consider, understand and tackle difficult moral problems. It takes a principle-based approach, which provides a practical and easy-to-apply framework for addressing ethical dilemmas. The book includes clear descriptions of moral theories and concepts and is packed with case examples – giving it immediate relevance to everyday nursing situations. As well as being significantly revised and updated, this new edition includes discussion of the Nursing and Midwifery Code (2008) and an entire chapter dedicated to genetics and the related complex ethical issues. Simple, clear and accessible – Nursing Ethics is an essential purchase for all students and practitioners of nursing and health care.

An Introduction to Veterinary Medical Ethics

This study guide provides an unfolding approach to 12 cases--9 involving adult patients, 3 involving minors--on various topics in clinical ethics. The presentation of these complex cases mimics the way that they evolve incrementally in the clinical setting: Patient and family narratives are interwoven with skills-based, reflective study questions that encourage critical thinking on the part of ethics consultants, ethics committee members, students, and other healthcare professionals. The authors--the members of the ASBH Clinical Ethics Consultation Affairs (CECA) Committee--have included tips related to communication and decision making in medicine, including strategies for guiding fruitful patient reviews, elucidating patients' or surrogates' concerns or perspectives, and conducting family meetings. This resource will be useful to all healthcare professionals and students seeking to build their competencies, from the basic skills used to address common ethical issues to advanced consultative skills that can be used to address complex ethical concerns.

Nursing Ethics

Tough Decisions places readers in realistic composites of cases the authors have actually seen or managed where they must make tough medical decisions. What happens in them often depends on the reader's decisions and thus gives a sense of pressures that bear on clinical-decision making.

Addressing Patient-Centered Ethical Issues in Health Care

Fundamental questions about the morality of pediatric medical research persist despite years of debate and the establishment of strict codes of ethics. Is it ever permissible to use a child as a means to an end? How much authority should parents have over decisions about research involving their children? Should children or their parents be paid for participation in research? Most importantly, how can the twin goals of access to the benefits of clinical research and protection from research risk be reconciled? Promoting more thoughtful attention to the complex ethical problems that arise when research involves children, this fully updated new edition of *Ethics and Research with Children* presents 14 case studies featuring some of the most challenging and fascinating ethical dilemmas in pediatric research. Each chapter begins with a unique case vignette, followed by rich discussion and incisive ethical analysis. Chapters represent a host of current controversies and are contributed by leading scholars from a variety of disciplines that must grapple with how to best protect children from research risk while driving innovation in the fight against childhood diseases. Chapters end with questions for discussion, providing faculty and students with accessible starting points from which to explore more in depth the thorny issues that are raised. In the final chapter, the editors provide a synthesis and summary that serve as a capstone and companion to the case-based chapters. Unique in its specific focus on research, *Ethics and Research with Children* provides a balanced and thorough account of the enduring dilemmas that arise when children become research subjects, and will be essential reading for those involved with pediatric research in any context.

Tough Decisions

Part of the "What Do I Do Now?: Emergency Medicine" series, *Legal and Ethical Issues in Emergency Medicine* uses a case-based approach to cover common and important topics in the legal and ethical dilemmas that surface in the practice of emergency medicine. Each unique case draws upon the four well-established principles of bioethics: beneficence, non-maleficence, respect for autonomy, and justice. Other ethical principles, such as honesty and personal integrity, are also addressed. Chapters are rounded out by key points to remember and selected references for further reading. *Legal and Ethical Issues in Emergency Medicine* addresses a wide range of topics including HIPPA

and confidentiality, advance directives, suicidal patients, refusal of care, expert witness testimony, and more. This book is an engaging collection of thought-provoking cases which clinicians can utilize when they encounter difficult situations in the emergency department. The volume is also a self-assessment tool that tests the reader's ability to answer the question, "What do I do now?"

Ethics and Research with Children

Relevant for the entire primary care team, this book provides a diverse range of perspectives on current topical issues. Healthcare ethics is a subject of increasing interest, especially when it related to some of the challenging themes regularly discussed in the media. Until now there has been little useful literature for those in primary care, where ethical problems are often experienced with a unique set of issues. Primary Care Ethics is rigorous and academic, while remaining highly accessible for the full range of practitioners. Moral and legal aspects are clearly distinguished throughout, and the theme-based approach is stimulating and original. In providing greater depth and breadth in this subject than has been available previously, the book is both practical and thought-provoking, and essential reading for everyone, whether in academic, training or practice-based primary care.

Legal and Ethical Issues in Emergency Medicine

Part one of this book provides an explanation of ethical theory, looks at difficult decisions at the end of life, questions autonomy and rights and covers the use of sedation at the end of life, while part two presents case histories and clinical scenarios.

Primary Care Ethics

Ethics and Palliative Care